

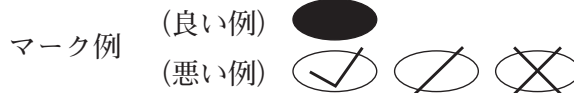
令和4年度（令和3年度実施）  
高知県公立学校教員採用候補者選考審査  
筆記審査（専門教養）

中学校 高等学校 特別支援学校 中学部・高等部  
英語

受審番号		氏名	
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**【注意事項】**

- 1 審査開始の合図があるまで、この問題冊子の中を見ないでください。
- 2 解答用紙（マークシート）は2枚あります。切り離さないでください。
- 3 解答用紙（マークシート）は、2枚それぞれに下記に従って記入してください。  
○ 記入は、HBの鉛筆を使用し、該当する○の枠からはみ出さないよう丁寧にマークしてください。



- 訂正する場合は、消しゴムで完全に消してください。
- 氏名、受審する教科・科目、受審種別、受審番号を、該当する欄に記入してください。

また、併せて、右の例に従って、受審番号をマークしてください。

受 審 番 号				
万	千	百	十	一
1	2	3	4	5
○	○	○	○	○
●	○	○	○	○
○	●	○	○	○
○	○	●	○	○
○	○	○	●	○
○	○	○	○	●

記入例

(受審番号12345の場合)

- 4 この問題は、【共通問題】、及び【選択問題 中学校・高等学校】、【選択問題 特別支援学校】の各問題から構成されています。選択問題で受審種別以外の問題を選択して解答した場合、解答は全て無効となります。
- 5 解答は、解答用紙（マークシート）の解答欄をマークしてください。例えば、解答記号 ア と表示のある問いに対してbと解答する場合は、下の（例）のようにアの解答欄の○bをマークしてください。

(例)

ア	a	●	c	d	e	0	1	2	3	4	5	6	7	8	9	.	-	±
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

なお、一つの解答欄に対して、二つ以上マークしないでください。

- 6 筆記審査（専門教養）が終了した後、解答用紙（マークシート）のみ回収します。監督者から指示があれば、この問題冊子を、各自、持ち帰ってください。



**【共通問題】**

第1問

## Section 1 Listening Comprehension

Listen to the four statements and choose the one statement that best describes the picture.

(1) 

a    b    c    d

(2) 

a    b    c    d

22の2

(3)

a   b   c   d

(4)

a   b   c   d

(5) 

オ
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a    b    c    d

## Section 2 Listening Comprehension

Listen to the six conversations and answer the questions.

- (1) How does the man feel about the school?
- a He feels disappointed.
  - b He feels contented.
  - c He feels curious.
  - d He feels exhausted.
- (2) What is implied in this conversation?
- a The man is good at cooking.
  - b The man worked at a restaurant.
  - c The man likes buffet-style restaurants.
  - d The man has never been to a potluck party.
- (3) Which statement is true about the conversation?
- a It would be difficult to read English without a purpose.
  - b The man is learning a new language now.
  - c Most of the readers of the journal are beginner English learners.
  - d Thinking in English enables learners to study deeply.
- (4) What is the woman most likely to be?
- a A guide.
  - b A neighborhood.
  - c A real estate agent.
  - d A pharmacist.
- (5) What does the man refer to when he says, "Besides, I have another headache."?
- a He has to prepare for the sales presentation.
  - b He needs to curtail his boss's business trip expense.
  - c He must discuss the week-long international recruiting seminar.
  - d He is required to change the facility for the conference.
- (6) Why does Lucy suggest Sam have another examination?
- a Because he is overweight.
  - b Because cancer runs in his family.
  - c Because he always eats and drinks too much.
  - d Because his blood pressure is abnormal for his age.

## Section 3 Listening Comprehension

Listen to the three short passages and answer the questions.

- (1) What is the main topic of the passage?
- a Drinking beverages in Japan.
  - b Drinking rituals in Japan.
  - c Drinking establishments in Japan.
  - d Drinking problems in Japan.
- (2) Which of the following matches the passage?
- a Rains have caused minerals entering the sea to decrease gradually.
  - b The first seas contained a larger amount of salt than now.
  - c Minerals in the sea are increasing in quantity more and more.
  - d There are 166 million tons of dissolved salts in all the ocean waters of the earth.
- (3) Which of the following does NOT match the passage?
- a *Yadom* is mainly used in buildings such as classrooms and restaurants.
  - b *Yadom* is often filled with essential oils from natural ingredients.
  - c *Yadom* surprises many visitors to Thailand because it is widely used.
  - d *Yadom* can energize and relieve nasal congestion.

## 第2問

1 Directions: In this section, (1) to (8), there are incomplete sentences. Beneath each sentence you will see four words or phrases, marked a to d. Choose one word or phrase for  ~  that best completes the sentence. Then, mark your answer on your answer sheet.

(1) An easy way to effect a  change in your way of living is by running. Running is one of the best exercises there is, and certainly the simplest.

a fatal                      b fabricated              c favorable              d fanatical

(2) No human is the same, but neither  entirely different. At any time, former enemies can become new allies and vice versa.

a they do                      b do they                      c they are                      d are they

(3) It's been at the back of my mind to call José for several days now, but I haven't  it yet.

a got away with              b got along with              c got rid of                      d got around to

(4) Harajuku is known  a center of youth and fashion culture in Japan. However, it looked very different in the past.

a for                              b as                              c to                              d by

(5) Imagine you own a robot that can do everything a human can do and  only goal is to carry out your orders. It does not have other priorities like family, friends, or personal values.

a whose                      b what                      c which                      d whom

(6) The traffic lights operated correctly last week but come Sunday morning they were dangerously  again, changing color with bewildering rapidity.

a on the spot                      b on account                      c on the blink                      d on the ball



(7)  are individuals who have left their birth nation to live in a different one. Sometimes they are seeking a higher standard of life.

- a Immigrants      b Descendants      c Applicants      d Remnants

(8) The floor resembled an empty floor of a warehouse, and John was  of where he'd woken up the day before.

- a remembered      b reminded      c memorized      d recalled

2 Directions: In this section, you will read two passages. There are five blanks in each passage. Beneath each passage you will see five choices, marked a to e. Choose one for each blank that best completes the sentences, and mark the second and fourth elements  ~  on your answer sheet.

(1)

- a
- b
- c
- d
- e

(2)

- a
- b
- c
- d
- e

3 Directions: In this section, you will read two passages. There is a blank in each passage. Beneath each passage, you will see three sentences, marked 1, 2, and 3. Choose the order of the sentences for the blank that best completes the passage. Then, mark your answer on your answer sheet.

(1)

1

2

3

a 1—2—3    b 2—1—3    c 2—3—1    d 3—2—1

22の10

(2)

1

2

3

a 1-3-2    b 2-3-1    c 3-1-2    d 3-2-1

## 第3問

Directions: There are blanks in the following definitions of technical terms in language teaching. Beneath each definition you will see four words or phrases, marked a to d. Choose one word or phrase for  ~  that best completes the definition. Then, mark your answer on your answer sheet.

- (1)  is the degree to which a test measures what it is supposed to measure, or can be used successfully for the purposes for which it is intended.
- a Creativity      b Validity      c Practicality      d Reliability
- (2)  is learning language items (e.g. vocabulary) by means of overt strategies, such as techniques of memorization.
- a Explicit learning      b Inductive learning  
c Incidental learning      d Implicit learning
- (3)  is that which occurs before and/or after a word, a phrase or even a longer utterance or a text.
- a Content      b Collocation      c Collaboration      d Context
- (4)  is the grammatical and/or lexical relationships between the different elements of a text. This may be the relationship between different sentences or between different parts of a sentence.
- a Discourse      b Cohesion      c Coherence      d Distractor
- (5)  is an expression of the meaning of a word or phrase using other words or phrases, often in an attempt to make the meaning easier to understand.
- a Recast      b Paragraph      c Paraphrase      d Retelling

(6)  is any linguistic unit in a sequence which may be isolated from the rest of the sequence, e.g. a sound in an utterance or a letter in a written text.

- a Segment      b Consonant      c Phoneme      d Clause

(7)  is the process of thinking back on and considering experiences, in order better to understand the significance of such experiences.  is thought to be an important component of learning in teacher development and is often a focus of teacher development activities.

- a Feedback      b Autonomy      c Interaction      d Reflection

## 第4問

- 1 Directions: You will read two passages. Each passage is followed by an incomplete statement and four options, marked a to d. Choose the best answer for  ·  on the basis of what is stated or implied in the passage. Then, mark your answer on your answer sheet.

(1)

According to this passage, .

- a it is possible that all teachers learn teaching methods through educational research
- b teachers are likely to stay away from the mistaken ideas of teaching thanks to research
- c past research has shown that meaning-based instruction is superior to form-based instruction
- d educational implications of research let teachers be confident about their teaching

(2)

This passage implies that .

- a phonological awareness knowledge has not been taught at home and at school
- b phonological awareness is related to both reading accuracy and reading comprehension
- c phonological awareness development is so simple that children can innately acquire the abilities
- d phonological awareness abilities are not difficult to improve for adults through intervention



2 Directions: You will read the following passages with a figure or a table. Beneath them, you will see four options, marked a to d. Choose the best answer for  ·  on the basis of what is implied in the passage. Then, mark your answer on your answer sheet.

(1)

According to this passage and Figure 6.2., .

- a students' procedural knowledge is important in metacognitive instruction in L2 listening
- b listeners are asked to work with others in metacognitive instruction in L2 listening
- c it is better to refer to the transcript during the third listen in L2 metacognitive instruction
- d teachers have to regulate the complexity of L2 listening in L2 metacognitive instruction

(2)

According to this passage and Table 1, 

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- a the influence of ICT will be smaller on the educational programs in the future
- b students will likely be the most affected by ICT among the stakeholders presented in the passage
- c teachers have to prepare for the spread of ICT because of the improvement of technology
- d ICT has had a large effect on the stakeholders for the past few decades

## 【選択問題 中学校・高等学校】

第5問

Directions: You will read a passage. Beneath the passage, you will see five incomplete statements and four options, marked a to d. Choose the best option for  ~  on the basis of what is stated or implied in the passage. Then, mark your answer on your answer sheet.



- (1) According to the passage,  are NOT listed as spontaneous language learners.
- a school children
  - b college students
  - c young adults
  - d adults
- (2) According to the passage, some involuntary language learners .
- a are forced to engage in war in their home country
  - b are allowed to participate in language programs for free
  - c are prohibited by the law from using their mother tongue
  - d are required to take obligatory language lessons from a young age
- (3) According to the passage, .
- a the current situation tends to fluctuate according to the political affairs
  - b language teaching exclusively helps language learners survive in the receiving community
  - c acquiring a new language leads language learners to embracing powerful languages
  - d language proficiency matters in shaping educational and economic life chances
- (4) According to the passage, .
- a the scope of second and foreign language learning and teaching has been stereotyped
  - b language teaching approaches need to be multidimensional
  - c past research shows that language learners have been satisfied with the results of instructions
  - d language education does not have to be based on the philosophy of education
- (5) The most appropriate title for this passage would be .
- a The Future of Second Language Learning and Teaching in the 21<sup>st</sup> Century
  - b The Importance of Second Language Learning and Teaching in the 21<sup>st</sup> Century
  - c The Method of Second Language Learning and Teaching in the 21<sup>st</sup> Century
  - d The Tendency of Second Language Learning and Teaching in the 21<sup>st</sup> Century

## 【選択問題 特別支援学校】

## 第5問

- 1 特別支援学校の対象となる障害の程度は、学校教育法施行令（昭和28年政令第340号）第22条の3で、次の表のとおり定められている。それぞれの障害の程度について、～に該当する語句を、それぞれ下のa～dから一つ選びなさい。

区 分	障 害 の 程 度
視覚障害者	両眼の視力がおおむね <input type="text" value="ア"/> 未満のもの又は視力以外の視機能障害が高度のもののうち、拡大鏡等の使用によつても通常の文字、図形等の視覚による認識が不可能又は著しく困難な程度のもの
聴覚障害者	両耳の聴力レベルがおおむね <input type="text" value="イ"/> デシベル以上のもののうち、補聴器等の使用によつても通常の話声を解することが不可能又は著しく困難な程度のもの
知的障害者	一 知的発達が遅滞があり、他人との意思疎通が困難で日常生活を営むのに頻繁に援助を必要とする程度のもの 二 知的発達遅滞の程度が前号に掲げる程度に達しないものうち、 <input type="text" value="ウ"/> への適応が著しく困難なもの
肢体不自由者	一 肢体不自由の状態が補装具の使用によつても歩行、筆記等日常生活における <input type="text" value="エ"/> が不可能又は困難な程度のもの 二 肢体不自由の状態が前号に掲げる程度に達しないものうち、常時の医学的観察指導を必要とする程度のもの
病弱者	一 慢性の呼吸器疾患、腎臓疾患及び神経疾患、悪性新生物その他の疾患の状態が継続して医療又は <input type="text" value="オ"/> を必要とする程度のもの 二 身体虚弱の状態が継続して <input type="text" value="オ"/> を必要とする程度のもの

a 0.1    b 0.2    c 0.3    d 0.4

a 50    b 60    c 70    d 80

a 家庭生活                      b 学校生活                      c 社会生活  
d 職業生活

a 連続的な動作    b 初歩的な動作    c 基本的な動作  
d 目的的な動作

a 生活規制                      b 運動規制                      c 生活の管理  
d 体調の管理

- 2 次の文は、中央教育審議会（答申）『令和の日本型学校教育』の構築を目指して～全ての子供たちの可能性を引き出す、個別最適な学びと、協働的な学びの実現～（令和3年1月26日）の「第Ⅱ部 各論 4. 新時代の特別支援教育の在り方について」の一部である。文中の  ～  に該当する語句を、それぞれ下の a～d から一つ選びなさい。

(4) 関係機関の連携強化による切れ目ない支援の充実

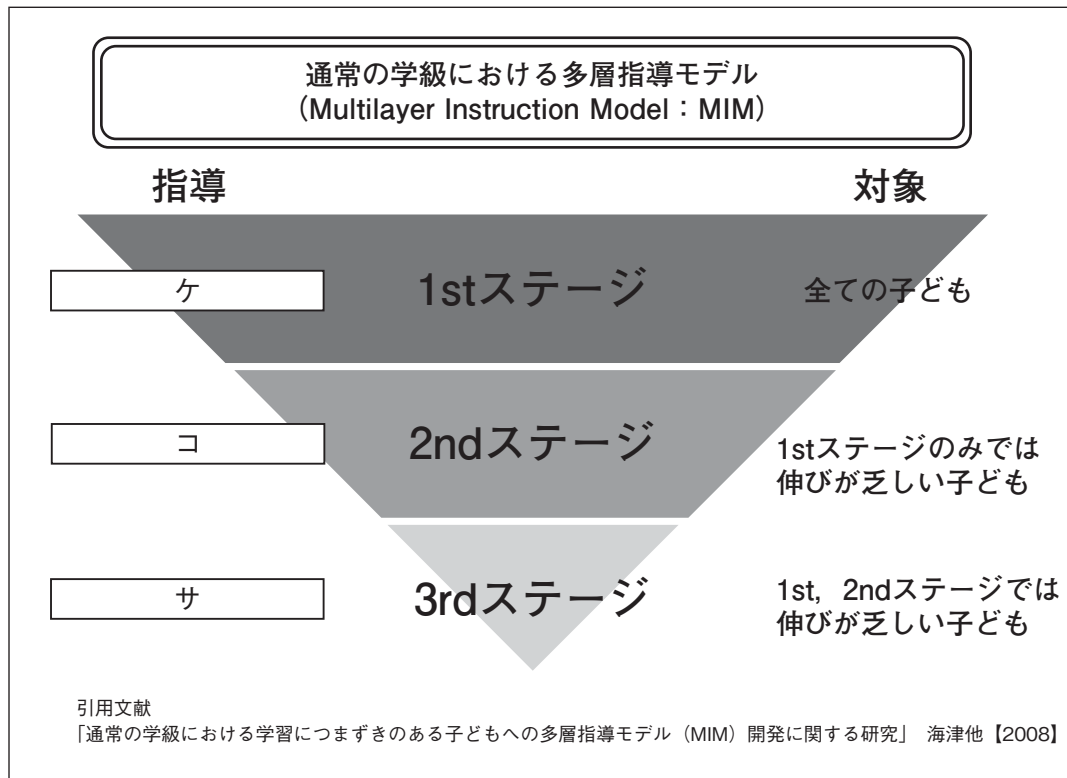
○特別支援学校におけるキャリア教育では、学校で学ぶことと  との接続を意識させ、一人一人の社会的・職業的自立に向けて必要な基盤となる資質・能力を育み、キャリア発達を促すことが重要である。そのため、早期からのキャリア教育では、保護者や身近な教師以外の大人とのコミュニケーションの機会や、 を高める経験、産業構造や進路を巡る環境の変化等の現代社会に即した情報等について理解を促すような活動が自己のキャリア発達を促す上で重要であることから、その実施に当たっては、地域の  関係機関との連携等による機会の確保の充実が必要である。

a 家庭      b 福祉      c 社会      d 企業

a 倫理観      b 自己肯定感      c 生活能力      d メタ認知能力

a 医療      b 就労      c 保健      d 福祉

- 3 高知県教育委員会で作成した『すべての子どもが「分かる」「できる」授業づくりガイドブック』（平成25年3月）において、次の図は、通常の学級における多層指導モデルとして示されている。図の  ～  に当てはまる語句を、下の a～d から一つずつ選びなさい。



- a 通常の学級内での補足的な指導
- b 補足的・集中的・柔軟な形態によるサービスの指導
- c 通常の学級内での効果的な指導
- d 補足的・集中的・柔軟な形態による特化した指導







This is the listening comprehension section. There are three sections. Are you ready? Now let's begin.

### Section 1 Listening Comprehension

Directions: In this section, there are five questions. You'll hear four possible statements for each picture. You will hear the statements just once. After you hear each statement, choose the best one for the picture. Then, mark your answer on your answer sheet.

(間5秒)

- (1) a There is a picture on the wall.  
b A chair is occupied.  
c Some flowers are in a vase.  
d The computer is connected to a printer.

(間5秒)

- (2) a None of them are using laptops.  
b All the people are sitting on the chairs.  
c None of them are looking at a screen.  
d All the people are wearing ties.

(間5秒)

- (3) a A man is hunched over the desk.  
b A man is sitting with several people.  
c One of the women is talking on her phone.  
d One of the women is looking at the sky.

(間5秒)

- (4) a There are no people walking near the vehicles.  
b Traffic is very busy here.  
c Some cherry trees are in full bloom.  
d There aren't any buildings around here.

(間5秒)

- (5) a The woman is wearing a formal gown.  
b The woman is talking to the patient.  
c The woman is taking a picture.  
d The woman is touching the electronic device.

(間10秒)

Section 2 Listening Comprehension

Directions: In this section, you will hear six short conversations between a man and a woman. You will hear the conversations just once. There is one question about each conversation. Beneath each question, you will see four possible answers. After you hear each conversation, read the question and choose the best answer for the question. Then, mark your answer on your answer sheet.

(間 5 秒)

(1)

(間 8 秒)

(2)

(間 8 秒)

(3)

(間8秒)

(4)

(間8秒)

6の4

(5)

(間8秒)

(6)

(間10秒)

## Section 3 Listening Comprehension

Directions: In this section, you will hear three short passages. You will hear the passages just once. There is one question about each passage. Beneath each question you will see four possible answers. Choose the best answer for each question. Then, mark your answer on your answer sheet.

(間 5 秒)

(1)

(間10秒)

(2)

(間10秒)

6の6

(3)

(間10秒)

This is the end of the listening comprehension section.







