

平成28年度 A 日程
学 力 検 査 問 題

⑤

英 語

注 意

- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて7ページで、問題は **1** から **5** まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に
受検番号を書きなさい。
- 5 答えはすべて**解答用紙の指定された欄**に書きなさい。

受 検 番 号

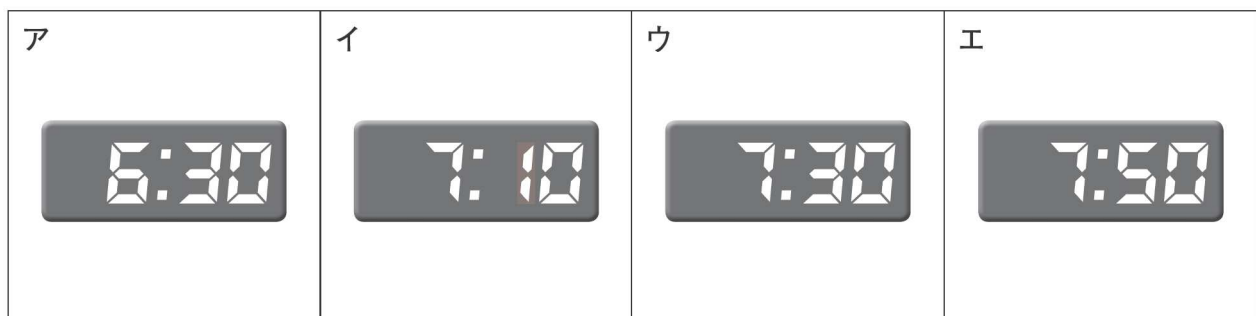
1 放送を聞いて、次のA～Dの問題に答えなさい。

A 放送される英文と問いを聞いて、問いに対する答えとして適切な絵を選ぶ問題

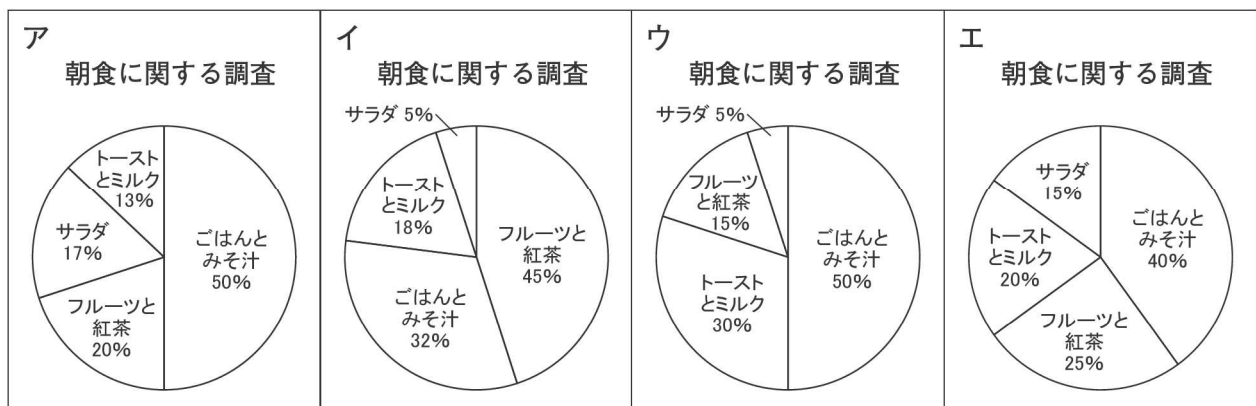
No. 1



No. 2



No. 3



B 放送される対話を聞いて、適切な英文を選ぶ問題

No. 1

- ア Last year.
- イ Four people.
- ウ In Nagasaki.
- エ With my friends.

No. 2

- ア Yes, I am.
- イ No, you can't.
- ウ That's great!
- エ She went to the party.

No. 3

- ア No, I just felt tired.
- イ No, I was out with my father.
- ウ Yes, I was studying.
- エ Yes, I called you again later.

No. 4

- ア For three years.
- イ A week ago.
- ウ Three o'clock.
- エ Next week.

C 放送される対話を聞いて、問いに対する答えとして適切な英文を選ぶ問題

No. 1 Why is Ken reading a children's book?

- ア Because he likes drawing pictures.
- イ Because he is doing his homework.
- ウ Because he is going to read it to his sisters.
- エ Because he wants to be a writer of children's books.

No. 2 Which is true about the man at the shop?

- ア He bought a blue shirt.
- イ He bought a green shirt.
- ウ He bought both a blue shirt and a green shirt.
- エ He didn't buy any shirts.

D 放送される英文を聞いて、メモを完成させる問題

国際生徒会議
(the World Students' Meeting)

メモ

今日の予定

<午前>

9時～10時30分

- グループ内での仲間づくり

10時40分～12時

- **No. 1**

昼食

<午後>

1時30分～3時

- **No. 2**

3時10分～4時30分

- **No. 3**

夕食

自由時間：

- おしゃべりやゲームを楽しむ
- **No. 4** にも参加できる

* **No. 5** までに自分の部屋に戻る

No. 1

- ア 自分の趣味について話す
- イ 自分の家族について話す
- ウ 自分の国について話す
- エ 自分の夢について話す

No. 2

- ア 環境問題について学ぶ
- イ 世界のゲームを楽しむ
- ウ 他国の料理作りに挑戦する
- エ 英語の歌を覚える

No. 3

- ア スポーツをする
- イ 映画鑑賞をする
- ウ 音楽鑑賞をする
- エ 英語を勉強する

No. 4

- ア 踊りや歌の講座
- イ 料理の講座や映画鑑賞
- ウ 英会話の講座やウォーキング
- エ 歌の講座や映画鑑賞

No. 5

- ア 9時10分
- イ 9時30分
- ウ 10時30分
- エ 10時40分

2 次の1～4の問いに答えなさい。

1 Bettyは旅行中の友人Mikeから次のe-mailを受け取りました。この中でMikeが残念に思っていることはどのようなことか。下のア～エから一つ選び、その記号を書け。

Dear Betty,

Hello. I'm sending this e-mail from my hotel in Guam. I'm here with my family on vacation. Our hotel is very nice. We can eat good food every day. I have only one problem.

The weather isn't good here. Yesterday we had a lot of rain and it is still raining. My sister and I wanted to swim in the sea during our vacation but we can't. We are just doing our homework and watching TV.

What are you doing on your summer vacation?

See you soon!

Mike

〔注〕 Guam グアム島

- ア 旅行先のホテルの部屋が狭いこと。
- イ 旅行先で泳いでいないこと。
- ウ 旅行中に宿題を済ませなくてはならないこと。
- エ 旅行中に親がテレビを見せてくれないこと。

2 次の英文の表題として最も適切なものを、下のア～エから一つ選び、その記号を書け。

Last week, my father told me a very interesting story.

In Japan, we can drink clean water every day. But in some foreign countries, people cannot drink clean water. To help these people, some Japanese engineers are trying to change dirty water into clean water. In Africa, rivers are especially dirty because there are many factories around them. They pollute rivers. Japanese engineers are trying to think about ways of cleaning the water. They have made a special machine to clean water. Thanks to this machine, some people in Africa can drink clean water. They feel that Japan is close to them. This is a wonderful thing because we can understand each other better. This is just one example. Japanese people are trying to help people in many places in the world.

〔注〕 change ~ into ... ~を…に変える dirty 汚れた Africa アフリカ
especially 特に factories factory (工場) の複数形
pollute 汚染する thanks to ~ ~のおかげで close 近い

- ア 発展するアフリカの産業
- イ 日本の水質汚染
- ウ 海外で活躍する日本人
- エ 日本企業の工場建設

3 次の英文の に入る最も適切なものを、下のア～エから一つ選び、その記号を書け。

Yesterday, my friend and I went to the concert of my favorite band 'Orange'. We were very excited because we went to their concert for the first time. Their music was very good. I like the guitar player, Takeshi. He played the guitar very well. But my father wants me to join the tennis club in high school. He likes playing tennis and he wants to play tennis with me. Actually, I'm not interested in playing tennis but I want to make my father happy. I don't know what to do.

[注] for the first time はじめて actually 実際には

- ア My father doesn't want to play tennis with me.
- イ My father says that I should join the tennis club in high school.
- ウ In high school, I want to join the tennis club to play tennis with my father.
- エ In high school, I want to join the music club and learn how to play the guitar.

4 次の英文中の に、後の①～④の四つの文を入れると、意味の通る文章が完成する。このときの①～④の順序として適切なものを、下のア～エから一つ選び、その記号を書け。

I have a dog and his name is Taro. I walk with him every morning. Taking care of pets is a lot of fun. But I have heard a sad story about pets.

In Japan, people throw their pets away because they cannot take care of them. Can you guess how many? I like this idea. People and pets live and share happiness together. We should take care of pets during their lives. Before we have pets, we should think about their lives.

- ① When we look at America, most American people cannot do this.
- ② They think that a pet is one of their family.
- ③ This number is very big.
- ④ The number of these pets is about 300,000.

[注] throw ~ away ~を捨てる share 分かち合う happiness 幸福

- ア ① → ② → ④ → ③
- イ ② → ① → ③ → ④
- ウ ③ → ④ → ② → ①
- エ ④ → ③ → ① → ②

3 次の英文を読んで、下の問いに答えなさい。

My name is Sachi. I am going to graduate from junior high school this March. I feel very sad because I like my friends, teachers and my school life here. I have a lot of good memories.

In my first year I joined the volleyball club and I met Mari and Rika. They were very good players. They started playing volleyball when they were eight years old. I was not a good volleyball player but I practiced hard together with them every day. Mari and Rika always gave me advice. I remember my first game well. Our school is small and doesn't have many players. So even the first-year students have to play in the games. I was worried before the game because our opponent looked very strong. I thought, "We are going to lose this game because I'm not a good player." But I did my best. We didn't win the game but it was a very close game. After the game my teacher and friends said to me, "You did very well today." I felt happy.

I had two great experiences during my second year. First, I went to Okinawa on a school trip. I enjoyed visiting very beautiful beaches and eating local foods. I liked the very interesting music there. I also learned a lot about the history of Okinawa and thought about peace. I thought it was important to see things for myself. The other great experience during my second year was a musical at our school festival. I had to play a very important role in the musical. I can play the piano but I am not a good singer. So I was very nervous when I practiced playing my role and singing on the stage. I was afraid of making mistakes. A few days before the school festival, I was practicing again and again but I still didn't sing well. Our teacher, Ms. Iwata came to me and said, "Don't be afraid of making mistakes. Just do your best and have fun together with your classmates on the day of the school festival." I thought she was right. I just tried my best and enjoyed playing my role. The musical was successful. I was very tired but I felt great.

In my third year, I met Mr. Brown. He came to our school to teach us English. He was a very good teacher. He did a lot of volunteer work in some poor countries and talked about his experience to us. He helped a lot of children. I was so moved when I listened to his stories. I decided to study hard and help people in need in the future like him.

I was very happy to have such wonderful experiences at our school. Now I have a dream for the future. I want to thank the people around me.

〔注〕 graduate 卒業する memories memory (思い出) の複数形 advice 助言
worried 心配して opponent (試合などの) 相手 win 勝つ
close 接戦の beach(es) 砂浜 local 地元の history 歴史
for myself 自分で musical ミュージカル play a role 役を演じる
nervous 緊張して stage 舞台 make a mistake 間違える
successful 成功した people in need 困っている人々

問い 本文の内容に合うように、次の 1～4 の英文の に入る最も適切なものを、それぞれ下のア～エから一つ選び、その記号を書け。

- 1 When Sachi was a first-year student in junior high school, .
- ア she joined the volleyball club because she was a very good player
 - イ she met Mari and Rika and they helped her with her homework
 - ウ she lost her first volleyball game because she didn't play well
 - エ she practiced volleyball hard and tried her best in her first game
- 2 When Sachi went to Okinawa on a school trip, .
- ア she enjoyed eating local foods but didn't enjoy listening to music
 - イ she learned about Okinawa's history and thought about peace
 - ウ she swam in the beautiful sea there every day and learned nothing
 - エ she learned it was important to talk to local people on her trip
- 3 At the school festival in her second year, .
- ア Sachi enjoyed playing her role in the musical and she felt great
 - イ Sachi enjoyed playing the piano because she could play it well
 - ウ Sachi enjoyed singing because Ms. Iwata taught her how to sing well
 - エ Sachi enjoyed playing an important role because she was a good singer
- 4 When Sachi was in her third year in junior high school, .
- ア she met Mr. Brown and talked about her volunteer work to him
 - イ she listened to Mr. Brown's stories and decided to study hard for her future
 - ウ she learned English from Mr. Brown and decided to become an English teacher in the future
 - エ she was moved by Mr. Brown's stories and started working as a volunteer to help children in poor countries

4 次の 1・2 の対話文の [] 内の語句を並べかえて、意味の通る英文を完成させなさい。ただし、[] 内の語句を全部使うこと。

- 1 *Jane* : Lisa, look at that man. Do you know who he is?
Lisa : Yes. He is [who / popular / a soccer player / is / among] girls.
Jane : Why is he here at our school?
Lisa : I have no idea.
- 2 *Allen* : Hello. This is Allen. May I speak to David?
Sarah : Sorry, Allen. He is not at home now.
Allen : OK. Could you [me / him / to / call / tell] back?
Sarah : Sure. He'll call back later.

5 次の 1～3 の問いに答えなさい。

1 次の (1)・(2) の対話の内容から考えて、それぞれの に当てはまる適切な英語 1 語を書け。ただし、 内に示した文字で書き始めること。

(1) *Jeff* : Yuki, what's *osechi*?

Yuki : It's one of the Japanese foods. Some people eat it on New Year's Day.

(2) *Jiro* : I don't understand this word.

Milly : You can use my . It is useful because it has 30,000 words. Here you are.

2 次の (1)・(2) の対話の内容から考えて、それぞれの に当てはまる疑問詞を含んだ適切な英文 1 文を作成し、会話を完成させなさい。ただし、英文は主語と動詞を含んだ文にすること。

(1) 【状況：Kate と Shinji が Shinji の家族の写真を見ながら話しています。】

Kate : Shinji, your grandmother looks very young.

Shinji : Yes. She always looks happy. Also she runs every morning.

Kate : Wow!

Shinji : She is 65 years old.

(2) 【状況：Ken が高知に留学して間もない Jane に質問しています。】

Ken : Hi, Jane. Are you enjoying your school life here?

Jane : Yes, I am. I think my Japanese is getting better.

Ken : Good!

Jane : I like math the best.

Ken : Really? I like math, too.

3 次の意見に対して、あなたはどのように思いますか。あなたの考えを、賛成か反対かを明らかにする 1 文を含めて、4 文以上の英文で書きなさい。