

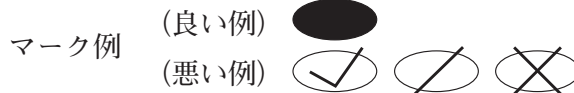
平成31年度高知県公立学校教員採用候補者選考審査  
筆記審査（専門教養）

中学校 英語                      高等学校 英語

受審番号		氏 名	
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【注意事項】

- 1 審査開始の合図があるまで、この問題冊子の中を見ないでください。
- 2 解答用紙（マークシート）は2枚あります。切り離さないでください。
- 3 解答用紙（マークシート）は、2枚それぞれに下記に従って記入してください。  
○ 記入は、HBの鉛筆を使用し、該当する○の枠からはみ出さないよう丁寧にマークしてください。



- 訂正する場合は、消しゴムで完全に消してください。
- 氏名、受審する教科・科目、受審種別、受審番号を、該当する欄に記入してください。

また、併せて、右の例に従って、受審番号をマークしてください。

受 審 番 号				
万	千	百	十	一
1	2	3	4	5
○	○	○	○	○
●	○	○	○	○
○	●	○	○	○
○	○	●	○	○
○	○	○	●	○
○	○	○	○	●

記入例

(受審番号12345の場合)

- 4 解答は、解答用紙（マークシート）の解答欄をマークしてください。例えば、解答記号 ア と表示のある問いに対して b と解答する場合は、下の（例）のようにアの解答欄の b をマークしてください。

(例)

ア	a	●	c	d	e	0	1	2	3	4	5	6	7	8	9	.	-	±
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なお、一つの解答欄に対して、二つ以上マークしないでください。

- 5 筆記審査（専門教養）が終了した後、解答用紙（マークシート）のみ回収します。監督者から指示があれば、この問題冊子を、各自、持ち帰ってください。



## 第1問

## Section 1 Listening Comprehension

Listen to the four statements and choose the one statement that best describes the picture.

(1)

a    b    c    d

(2)

a    b    c    d

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(3)

a    b    c    d

(4)

a    b    c    d

(5) 

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a    b    c    d

## Section 2 Listening Comprehension

Listen to the six conversations and answer the questions.

- (1) What did the woman learn about Mozart from the book?
- a Mozart could write words when he was five.
  - b Mozart could sing well when he was five.
  - c Mozart could write music when he was five.
  - d Mozart could play the trumpet when he was five.
- (2) What will the woman do this summer?
- a She'll go cycling and fishing around Canada.
  - b She'll go backpacking and kayaking around Canada.
  - c She'll go fishing and kayaking around Thailand.
  - d She'll go backpacking and fishing around Thailand.
- (3) What kind of programs does the man like watching?
- a He watches programs like music and dancing.
  - b He watches programs like boxing and wrestling.
  - c He watches programs like news and tragedies.
  - d He watches programs like sitcoms and cartoons.
- (4) Why does the woman buy the black jacket?
- a Because it is more stylish and higher quality.
  - b Because it is more stylish and elegant.
  - c Because it is more affordable and elegant.
  - d Because it is more affordable and lower quality.
- (5) Where does this conversation probably take place?
- a They are at a cafeteria.
  - b They are at a library.
  - c They are at a hotel desk counter.
  - d They are at a grocery store.
- (6) Who most likely are the speakers?
- a They are friends waiting for the same bus.
  - b They are strangers trying to take a subway train.
  - c They are a passenger and a clerk at the information center.
  - d They are a traveler and a local enjoying a show at an amusement park.

## Section 3 Listening Comprehension

Listen to the four short passages and answer the questions.

- (1) Which of the following matches the passage?
- a People in Europe primarily made useful discoveries about health and hygiene.
  - b The Egyptians wanted people to eat good food, to exercise, and to sleep well.
  - c The Romans had pipes to carry away dirty water that could cause disease.
  - d The Greeks built the first important hospital in the world.
- (2) Which of the following matches the passage?
- a People become more narcissistic when they admire celebrities.
  - b People become more narcissistic when living a celebrity lifestyle.
  - c A recent study found that celebrities are more narcissistic than other people.
  - d A recent study found that celebrities are less narcissistic than other people.
- (3) Which of the following does NOT match the passage?
- a The African slaves brought the rhythms of African music to America.
  - b African Americans had a great impact on American music in the 19th and 20th century.
  - c African musicians heard jazz in the United States and began to develop new styles of music.
  - d New Orleans, the originator of jazz, is a southern city where people with a variety of cultures are mixed.
- (4) Which of the following does NOT match the passage?
- a The U.S. Air Force told people that aliens had been found dead in 1947.
  - b The Mexican government announced that aliens had been found in the crash of a flying object.
  - c People thought that the U.S. government had concealed the story about the aliens.
  - d The U.S. Air Force had all of the documents about the aliens destroyed.

## 第2問

1 Directions: In this section, (1) to (10), there are incomplete sentences. Beneath each sentence you will see four words or phrases, marked a to d. Choose one word or phrase for  ~  that best completes the sentence. Then, mark your answer on your answer sheet.

(1) This shelter was founded in 1975. Since that time, we have dedicated ourselves  taking care of animals that need homes.

- a of                      b in                      c to                      d about

(2) We will have to  someone to fix the phone right away. Otherwise, we will be in big trouble.

- a get                      b have                      c make                      d do

(3) Some of my students in the past expected me to write their essays for them. But that's not what a tutor is  to do.

- a forced                      b up                      c unable                      d supposed

(4) Anne had to leave soon. If her mother  her, she would have stayed longer.

- a lets                      b let                      c has let                      d had let

(5) The supply of wild fish is already decreasing. Eventually, many types of wild fish could become .

- a suspicious                      b extinct                      c vital                      d organic

(6) How a person solves problems depends on that person. Some people find it difficult to  confrontation and prefer to find solutions through compromise.

- a step in                      b catch up with                      c deal with                      d put up



(7) Rich and famous people are often admired for their  sense of fashion. It's part of the personality that they cleverly construct to keep the public's attention.

- a sophisticated      b humble      c momentary      d fundamental

(8) The results of the final exam are to  tomorrow. I assume I did well, so I just cannot wait.

- a announce      b announcing      c be announced      d be announcing

(9) Many people feel that there is nothing that they can do to help endangered species. , there are some simple things that can be done to help them.

- a In summary      b In particular      c In conclusion      d In fact

(10) We woke up very early this morning and went to the Tsukiji Fish Market. We visited the Outside Market  you can find small shops and restaurants with a variety of goods and food.

- a which      b in which      c that      d what

2 Directions: In this section, you will read three passages. There are five blanks in each passage. Beneath each passage you will see five choices, marked a to e. Choose one for each blank that best completes the sentences, and mark the second and fourth elements  ~  on your answer sheet.

(1)

- a
- b
- c
- d
- e

(2)

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- a
- b
- c
- d
- e

(3)

ソ  タ .

- a
- b
- c
- d
- e

3 Directions: In this section, you will read two passages. There is a blank in each passage. Beneath each passage, you will see three sentences, marked 1, 2, and 3. Choose the order of the sentences for the blank that best completes the passage. Then, mark your answer on your answer sheet.

(1)

チ

1

2

3

a 2-1-3    b 1-3-2    c 3-1-2    d 2-3-1

(2)

ツ
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1

2

3

a 2-3-1    b 3-1-2    c 1-3-2    d 2-1-3

## 第3問

Directions: There are blanks in the following definitions of technical terms in language teaching. Beneath each definition you will see four words or phrases, marked a to d. Choose one word or phrase for  ~  that best completes the definition. Then, mark your answer on your answer sheet.

- (1)  is a way used to express a meaning in a second or foreign language, by a learner who has a limited command of the language. In trying to communicate, a learner may have to make up for a lack of knowledge of grammar or vocabulary.

a Communication task                      b Communication style  
c Communication strategy                d Communication activity

- (2) In testing,  is a measure of the degree to which a test gives consistent results. A test has a high  if it gives the same results when it is given on different occasions or when it is used by different people.

a validity                                      b reliability  
c practicality                                d creativity

- (3)  is an approach in which learners are not taught grammatical or other types of rules directly but are left to discover rules from their experience of using the language.

a Incidental learning                      b Intentional learning  
c Deductive learning                      d Inductive learning

- (4)  is the positive or negative impact of a test on classroom teaching or learning. In some countries, for example, national language examinations have a major impact on teaching and teachers often “teach to the tests”.

a Halo effect                                b Backwash effect  
c Ceiling effect                              d Floor effect

(5)  is a collection of organized and interrelated ideas, concepts and prior knowledge structures that are abstract representations of objects, events and relationships in the real world.

- a Schema
- b Metacognition
- c Rapport
- d Motivation

(6)  is a level of reading comprehension or discussion skills when the learner is able to question and evaluate what is read or heard. In language teaching this is said to engage students more actively with materials in the target language, encourage a deeper processing of it, and show respect for students as independent thinkers.

- a Consciousness raising
- b Input processing
- c Critical thinking
- d Discourse competence

(7)  is the supposition or proposed explanation that successful second language acquisition requires not only comprehensible input, but also comprehensible output, language produced by the learner that can be understood by other speakers of the language.

- a Noticing Hypothesis
- b Grammar Translation Method
- c The Oral Method
- d The Output Hypothesis

第4問

- (1) Directions: You will read three passages. Each passage is followed by an incomplete statement and four options, marked a to d. Choose the best answer for  ~  on the basis of what is stated or implied in the passage. Then, mark your answer on your answer sheet.

①

According to this passage, .

- a a goal-setting consultation is conducted to show the right way to learn
- b a progress-assessment consultation is conducted to correct the student's learning
- c a post-evaluation consultation is conducted to show what the student got wrong
- d teachers can assess their students' learning by using cooperative learning groups



②

According to this passage, .

- a students always know what to do in communicative activities such as role-plays and simulations
- b when students have difficulty in conducting communicative activities, teachers must hold back and let them work things out for themselves
- c when students have difficulty in conducting communicative activities, teachers can provide them with clues
- d when students have difficulty in conducting communicative activities, teachers can effectively allow students to use their mother tongue

③

According to this passage, .

- a diplomats used to seldom ask how people with different cultural experience can understand one another
- b people now wonder how others with different cultural experiences can understand one another
- c communication won't contribute to creating a society tolerant of diversity
- d one of the skills we need for the present world is to take advantage of strangers

(2) Directions: You will read the following passages with tables or figures. Beneath them, you will see four sentences, marked a to d. Choose the best answer for  ~  on the basis of what is stated or implied in the passage. Then, mark your answer on your answer sheet.

①

According to this passage, .

- a Kaplan's model, based on the linear discourse of English, has a bias against other cultural styles
- b Kaplan's model does not advocate one cultural style over against another
- c no language teachers use Kaplan's model to show the superiority of English academic writing style
- d Kaplan's model is now considered useless despite illuminating rhetorical differences between writing cultures

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According to this passage and table, 

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- a around 1900, the share of foreign-born population was slightly more than 20 percent
- b the number of immigrants plummeted in 1921 and 1924 only because of policies of the U.S. government
- c when the foreign-born share was the lowest in 1970, the population of the U.S. was about 200 million
- d the number of immigrants in 2015 is exactly four times more than that in 1970

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③

According to this passage, 

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- a classroom oral tasks are often composed of three parts, where the main task is followed by focus and evaluation
- b many students answer the teacher's questions correctly in the oral task exchanges
- c students are often frustrated when their answers are affirmed by the teacher
- d teachers seem to often rely on the brightest students who can answer their questions

第5問

Directions: You will read a passage. Beneath the passage, you will see five incomplete statements and four options, marked a to d. Choose the best option for  ~  on the basis of what is stated or implied in the passage. Then, mark it on your answer sheet.





(1) According to the passage, .

- a knowledge is the most significant dimension of intercultural competence
- b it will not take a long time to grasp cultural values and norms if people carefully observe them
- c everyone possesses a wide range of cultural knowledge at least of his or her own culture
- d an interculturally competent person can critically examine one's own culture and existing knowledge of it

(2) According to the passage, competent intercultural communicators are able to .

- a examine the validity of cultural stereotypes that they hold
- b identify the atmosphere without carefully examining interactions
- c recognize the complexity of direct communication styles
- d negotiate with different cultures by fully adapting to others

(3) If you agreed with cultural relativism, you would .

- a recognize culturally different behaviors as strange and rude
- b be so open-minded that you could successfully escape from making prior judgments
- c always accept cultural habits that are different from yours
- d try to comprehend cultural values and habits from the viewpoints of local people

(4) In the passage, the author refers to *kabuki*, *manga*, and *karaoke* in order to .

- a argue that these are three kinds of Japanese culture that the Japanese people can be proud of
- b show that some people probably feel obliged to know them simply because they are Japanese
- c articulate that they are typical aspects of Japanese culture that only have good points
- d criticize some of the Japanese cultures that are negatively evaluated and viewed as important

(5) The most appropriate title for this passage would be .

- a “To Be a Culturally Sensitive Speaker of English”
- b “Current Theories and Research on Intercultural Competence”
- c “Intercultural Competence for the Survival in the Globalized World”
- d “Inevitable Attitudes to Be an Interculturally Competent Communicator”



This is the listening comprehension section. There are three sections. Are you ready? Now let's begin.

### Section 1 Listening Comprehension

Directions: In this section, there are five questions. You'll hear four possible statements for each picture. You will hear the statements just once. After you hear each statement, choose the best one for the picture. Then, mark your answer on your answer sheet.

(間5秒)

- (1) a People are having tea and chatting in a cafe.  
b People are having dinner in a cafe.  
c People are having a fight in a cafe.  
d People are having a bad time in a cafe.

(間5秒)

- (2) a The woman was hit by the bicycle.  
b The couple are riding a bicycle.  
c The police officer is arresting the woman.  
d The people are running a marathon.

(間5秒)

- (3) a Two girls and a dog are carrying a piece of wood.  
b A dog is eating a piece of wood held by two girls.  
c Two girls are being walked by a dog and a piece of wood.  
d Two girls are hitting a dog with a piece of wood.

(間5秒)

- (4) a The person on the left is about to jump down the mountain.  
b The person on the left is practicing soccer on the hill.  
c Two people have just gotten to the top of the mountain.  
d Two people are worrying about climbing down the mountain.

(間5秒)

- (5) a Three people are watching TV.  
b The lady is buying a bag.  
c The children are talking about their homework.  
d The young woman is being interviewed by two men.

(間10秒)

## Section 2 Listening Comprehension

Directions: In this section, you will hear six short conversations between a man and a woman. You will hear the conversations just once. There is one question about each conversation. Beneath each question you will see four possible answers. After you hear each conversation, read the question and choose the best answer for the question. Then, mark your answer on your answer sheet. (間5秒)

- (1) A: Hi, Cara. What are you doing?  
B: I'm reading a book about Mozart.  
A: Oh, Mozart! I love his music. What does the book say?  
B: Well, this part is interesting. It says, "Mozart could play the piano when he was four. He could write music when he was five, but he couldn't write words."  
A: That's interesting.

(間8秒)

- (2) A: Are you going to take a vacation this summer, Carmen?  
B: Yeah. I'm going to go to Canada for two weeks.  
A: That's great. What are you going to do there?  
B: I'm going to go backpacking with some friends. And we might go kayaking, too. What about you? Any travel plans?  
A: Yeah. I'm going to go to Thailand.  
B: Thailand? That's exciting. How long are you going to stay?  
A: Just a week.... I don't have much vacation time because I started a new job last month.  
B: Well, have a great time.

(間8秒)

- (3) Man: Do you ever watch nature programs?  
Woman: No, I never do. I really don't like nature programs. I usually watch talk shows and sports.  
Man: Oh, what sports do you usually watch?  
Woman: Well, I watch baseball and basketball a lot. Do you ever watch sports?  
Man: Sometimes I do. But my favorite programs are sitcoms.  
Woman: What's that?  
Man: Sitcom is short for situation comedy.  
Woman: Hmm. Do you like cartoons?  
Man: Oh, yeah. I really like cartoons, too.

(間8秒)

- (4) A: So, which jacket are you going to buy? The black one or the red one?  
B: Well, I like the black one a lot, but I also like the red one. I really can't decide which one I like better. What do you think?  
A: I like the black one better. It's more stylish.  
B: Well, it is more stylish, but it's also a lot more expensive.  
A: Yeah, but it also looks better on you.  
B: Do you really think so?  
A: Yes, really. And it's higher quality, too. I think you should buy the black one.  
B: You're right. It's more attractive. I'm going to buy it.

(間8秒)

- (5) A: I'm going to have a glass of iced tea. What about you?  
B: I'd like a cup of coffee.  
A: What are you going to have to eat?  
B: I'm not sure. Everything looks so delicious! Maybe I'll get the chocolate cream pie. What about you?  
A: Hmm... I think I'll have a piece of that carrot cake.  
B: Oh, you'll like that. The carrot cake here is excellent!  
A: Good. Listen, why don't you go and sit down at a table? I'll order everything. Let me think... That'll be one glass of iced tea, one cup of coffee, a slice of chocolate cream pie, and a piece of carrot cake. Right?  
B: That's right.

(間8秒)

- (6) A: Excuse me. Could you tell me how often the buses to the city leave?  
B: They leave every 15 minutes.  
A: Can you tell me how long the bus ride is?  
B: It takes about 45 minutes to get to the city center.  
A: And do you know how much the fare is?  
B: It's \$12.00.  
A: And just one more question. Could you tell me where I can buy a bus ticket?  
B: There's a ticket machine next to the bus stop.  
A: Oh, good. Thank you very much!

(間10秒)



## Section 3 Listening Comprehension

Directions: In this section, you will hear four short passages. You will hear the passages twice. There is one question about each passage. Beneath each question you will see four possible answers. Choose the best answer for each question. Then, mark your answer on your answer sheet. (間5秒)

(1)

(1回目 間3秒 2回目 間8秒)

(2)

(1回目 間3秒 2回目 間8秒)

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(3)

(1回目 間3秒 2回目 間8秒)

(4)

(1回目 間3秒 2回目 間8秒)

This is the end of the listening comprehension section.

