

令和2年度B日程
学力検査問題

③

英 語

注 意

- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて7ページで、問題は1から3まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に
受検番号を書きなさい。
- 5 答えはすべて**解答用紙の指定された欄**に書きなさい。

受 検 番 号

1 次の 1～3 の問いに答えなさい。

1 次の (1)・(2) の場合、英語でどのように言えばよいか。最も適切なものを、下のア～エからそれぞれ一つずつ選び、その記号を書け。

(1) 納豆を食べたことがあるかを尋ねる場合。

- ア Have you ever tried *natto*?
- イ Have you ever heard of *natto*?
- ウ Do you want to eat *natto*?
- エ Do you cook *natto*?

(2) 会話の相手が飼っている犬の名前を聞きたい場合。

- ア May I name your dog?
- イ Shall I give you my dog's name?
- ウ Can I have your dog's name?
- エ Could you name my dog?

2 次の (1)・(2) の対話文の [] 内の語句を並べかえて、意味の通る英文を完成させよ。ただし、[] 内の語句を全部使うこと。

(1) *Miki* : Are you free tomorrow?

Jane : Yes.

Miki : I [with / to / you / want / go] me to the meeting.

Jane : Do you mean the meeting for cleaning our town?

Miki : Yes.

Jane : Sure. What time is the meeting?

(2) *Linda* : Haru, what are you doing?

Haru : I'm looking for [borrowed / the book / I / from] the library. I have to return it today.

Linda : Oh, I'll help you.

3 次の (1)・(2) の対話の内容から考えて、それぞれの [] に当てはまる適切な英語 1 語を書け。ただし、[] 内に示した文字で書き始めること。

(1) *Mary* : I'll have an interview with a famous musician tomorrow. I think it will be difficult for me.

Ken : Don't [w] about it. You'll be fine.

(2) *Kent* : Tom is good at sports, for [e], baseball, basketball and tennis.

Osamu : Wow! I play tennis, too. I'll ask him to play tennis together.

2 次の1～3の問いに答えなさい。

1 Keikoは、別の学校に通う友人のJackに次のe-mailを送信しました。このe-mailの内容と合っているものを、下のア～エから一つ選び、その記号を書け。

Hello, Jack.

Would you like to come to our school festival called “Wakaba-sai” on October 13? I am a member of the drama club and I am going to play the part of Cinderella in our drama. My class is going to cook *takoyaki*. You can also enjoy a quiz show, a concert by our school band and a speech contest in the gym.

Please come and have fun.

Your friend,
Keiko

〔注〕 play a part 役を演じる Cinderella シンデレラ show ショー

- ア Keikoは11月13日に開催される学園祭にJackを誘っている。
- イ Keikoは昨年から演劇部で部長をしている。
- ウ Keikoのクラスは学園祭でたこ焼きをつくる。
- エ Keikoはクイズショーに出場することを楽しみにしている。

2 次のチラシ (leaflet) は、みどり公園の夏のイベントについて、英語で書かれたものです。チラシの内容から考えて、次のページの (1) ~ (3) の問いの答えとして最も適切なものを、それぞれのア~エから一つ選び、その記号を書け。

Special Summer Events in Midori Park			
Place : Midori Park (If it is rainy, the events will be held in the gym.)			
Date & Time : Sunday, August 2 10:00~17:00			
Events	Time	Price	Information
[Event A] Making bookmarks	10:00 ~15:00	100 yen	· If you make two bookmarks, it will cost only 150 yen.
[Event B] Making special candies	10:00 ~17:00	100 yen	· You can only join this event once. · If you join in the morning, you can make two special candies for 100 yen.
[Event C] Making key rings	10:30 ~11:30	Free	· Only thirty people can join this event. · If you want to join this event, please come to the information center and get a ticket.
[Event D] Cooking curry	11:00 ~13:00	Child ...100 yen Adult ...200 yen	· Let's cook special summer curry together! It's good for your health.
[Event E] Paper planes contest	13:30 ~14:30	Free	· You can make paper planes and fly them! · If your paper plane flies more than ten meters, you will get a pair of cups.
[Event F] <i>Karaoke</i> contest	15:00 ~17:00	Free	· Only elementary and junior high school students can join this event. The best three singers will get gift cards! * First prize ... a 3,000 yen gift card * Second prize ... a 2,000 yen gift card * Third prize ... a 1,000 yen gift card * For everyone ... a pen and a notebook

〔注〕 bookmark(s) しおり yen 円 candies candy (キャンディー) の複数形
key ring(s) キーホルダー free 無料の fly 飛ばす
gift card(s) ギフトカード

- (1) If one adult and three children join Event B and Event D, how much will it cost?
- ア 600 yen.
 - イ 700 yen.
 - ウ 800 yen.
 - エ 900 yen.
- (2) If you want to join Event C, what should you do?
- ア Get a key ring at the information center.
 - イ Get a ticket for Event C at the information center.
 - ウ Go to the information center at 1 p.m.
 - エ Go to the information center and pay 100 yen.
- (3) Which is not true about the leaflet?
- ア If it rains on August 2, you can join the events in the gym.
 - イ You can make two bookmarks for 150 yen at Event A.
 - ウ Everyone can get a pair of cups at Event E if they pay 100 yen.
 - エ The best singer at Event F can get a 3,000 yen gift card.

3 次の英文を読んで、下の**問い**に答えよ。

Takashi is a high school student. He spent a lot of time with John last weekend. John is Canadian. John's father worked with Takashi's father five years ago. John is one of Takashi's family friends. He is staying with Takashi's family during the summer. John is interested in *origami*, so they went to the paper museum on Sunday.

Tosa washi is traditional Japanese paper made in Kochi. *Tosa* means Kochi and *washi* means Japanese paper. It is handmade paper and beautiful. It was first made more than 1,000 years ago and is still produced.

Takashi and John learned the way of making *Tosa washi*. John said, "*Tosa washi* is very beautiful. I want to make beautiful handmade paper by myself in the future." John bought some *Tosa washi* cards and wrote messages to his family and friends in Canada.

[注] handmade 手作りの

問い 次の英文は、本文中のTakashiがクラスで発表したスピーチの内容である。本文の内容に合うように、文中の（ 1 ）～（ 4 ）に当てはまる適切な**英語 1 語**をそれぞれ書け。

I'm Takashi. Today, I'll talk about my weekend. I spent a lot of time with John. He is from (1). His father worked with my father five years ago and he is one of my family friends. He is staying with my family during the summer. We went to the paper museum on Sunday (2) John is interested in *origami*.

Do you know what *Tosa washi* is? *Tosa washi* has a long history. *Tosa* means Kochi and *washi* means Japanese paper. It was made over 1,000 years ago for the first (3) and is still produced. We learned (4) to make *Tosa washi*. John wants to make beautiful handmade paper by himself in the future. He bought some *Tosa washi* cards and wrote messages to his family and friends in his country. I'm sure they will like them.

3 次の 1～3 の問いに答えなさい。

1 次の (1)・(2) の対話の内容から考えて、それぞれの に当てはまる疑問詞を含んだ適切な英文 1 文を作成し、会話を完成させよ。ただし、英文は主語と動詞を含んだ文にすること。

(1) 【状況：BenとMiaが教室で話しています。】

Ben : I like winter.

Mia : I like summer the best because I can swim in the river.

Ben : Oh, cool! I have never swum in a river.

(2) 【状況：JohnはAyaの家に遊びに来ています。】

John : Aya, that's a beautiful picture.

Aya : Thank you, John. My brother likes taking pictures. He took it last year.

John :


Aya : In Akita City.

2 あなたは、クラスに新しく来た留学生（exchange student）のMikeを英語で紹介する文を書きます。次の①～④はMikeについての情報です。これらの情報をすべて用いて、Mikeを紹介する英文を [His name is Mike Smith.] に続けて書きなさい。

Our New Exchange Student

名前…マイク・スミス

- ① 出身…アメリカ
- ② 好きなこと…サッカーをすること
- ③ 好きな教科…数学
- ④ 将来の夢…医者になること



3 次の意見に対して、あなたはどのように思いますか。あなたの考えを、理由を含めて**25語以上**のまとまりのある英文で書きなさい。英文は2文以上になってもかまいません。ただし、短縮形（I'mやdon'tなど）は1語と考え、符号（ピリオドなど）は語数に含めません。

Homework is necessary.