## 令和5年度A日程 学力検査問題



# 英 語

#### 注 意

- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて11ページで、問題は 1 から 4 まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に **志願先高等学校名**と**受検番号**を書きなさい。
- 5 答えはすべて解答用紙の指定された欄に書きなさい。

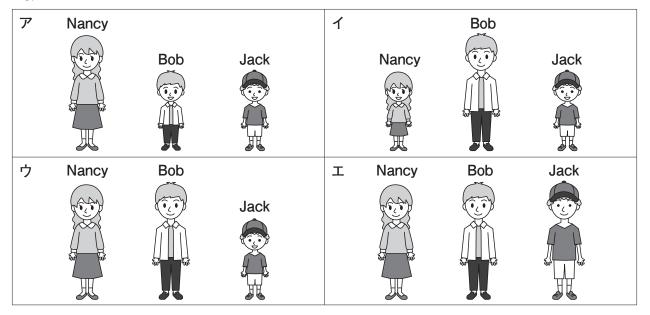
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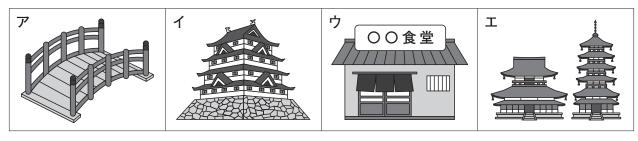
高等学校

- 1 放送を聞いて、次のA~Dの問題に答えなさい。
- A 放送される英文と問いを聞いて、問いに対する答えとして適切なものを選ぶ問題

#### No. 1



#### No. 2



#### No. 3

								_								
ア							1									
バスケットボール部:来週の予定						バスケットボール部:来週の予定										
曜日	月	火	水	木	金	土	日		曜日	月	火	水	木	金	土	日
練習場所		体育館		体育館	体育館 の外	体育館			練習 場所	体育館		体育館		体育館		体育館
ウ     エ       バスケットボール部:来週の予定     バスケットボール部:来週の予定																
曜日	月	火	水	木	金	土.	В		曜日	月	火	水	木	金	士.	
練習場所	/1	体育館	7,1	<u> </u>	本 存育館 の外				練習場所	/,1		体育館の外	'	علاء	体育館	
		•		•												

- B 放送される対話を聞いて、問いに対する答えとして適切な英文を選ぶ問題
- No. 1 What did the woman buy for her child at the shop?
  - ア A large coffee.
  - 1 A large orange juice.
  - ウ A small grape juice.
  - **I** A small apple juice.
- No. 2 Which is true about Joe?
  - **7** He is going to climb a mountain tomorrow.
  - 1 He doesn't need to buy shoes for climbing.
  - ウ He needs to borrow an umbrella from Keiko.
  - I He doesn't have to bring something to drink.
- C 放送される英文を聞いて、【メモ】を完成させる問題

#### 【メモ】

#### **About City Hall**

- It is the oldest building in Green City.
- It was used as a bank first.
- It became City Hall No. 1 years ago.
- It's No. 2 for people to visit this city hall.
- In the library, we can't **No. 3**.

No. 1

ア 13

**1** 19

ウ 30

**エ** 90

No. 2

ア early

1 easy

ウ difficult

I surprising

No. 3

ア read books

1 borrow books

ウ look at pictures

**⊥** borrow pictures

D 放送される英文を聞いて、**英文**で答える問題

2 次0	の <b>1~4</b> の問いに答えなさい。
1 次0	の ( <b>1</b> )・( <b>2</b> ) の対話の内容から考えて、それぞれの に当てはまる適切な <b>英語</b>
1語	を書きなさい。ただし、 内に示した文字で書き始めること。
<b>(1</b> )	Kai : What do you do in your free time?
	Lucy: I like listening to music.
	Kai : What k of music do you listen to?
	Lucy : My favorite is classical music.
(2)	Shigeo: Linda, you have a new bag.
	Linda: Yes. I bought this last week.
	Shigeo: Why did you choose it?
	Linda : Because it is p among young girls.
2 次0	の ( <b>1</b> )・( <b>2</b> ) の対話文の [ ] 内の語句を並べかえて, 意味の通る英文を完成させな
マハ,°	ただし、〔  〕内の語句を全部使うこと。
<b>(1</b> )	Josh : Why did your brother go to Italy?
	Beth: He went there [ cook / learn / to / to / how ].
	Josh : That's great!
(2)	Kazuki: You look bored today, Jake.
\ <b>-</b> /	Jake : Today, we have no P.E. class.
	Kazuki: Oh, I see. I think you have a lot of energy today.
	Jake: Yes. I (every / P.E. class / wish / had / I ) day.
	Jane - 165.1 ( every / 1.12. class / wish / had / 1 ) day.

3	次の(	<b>(1</b> )	)・( 2 ) の対話の内容から考えて,それぞれのに入る最も適切なも
0	のを,下	のア	<b>'~エ</b> から <b>一つ</b> 選び,その記号を答えなさい。
(	<b>1</b> ) A	nn	: I think we should go abroad for our school trip.
	Su	ısie	: Why do you think so?
	$A_{I}$	nn	: I think we can learn about culture in foreign countries.
	Su	ısie	: I understand but I think we should travel in our country because
		ア	we should learn about our country first
		1	we can buy things that we cannot buy in our country
		ウ	we can get great experiences in foreign countries
		エ	it is a good idea to communicate in English
(	<b>2</b> ) Da	ave	: You speak English well.
	$A_{I}$	kira	: Thank you. I have studied English since I was five.
	Da	ave	: I read that it is better to start learning foreign languages early. When we are young,
		ア	we shouldn't listen to foreign languages
		1	we can learn the sounds of foreign languages quickly
		ウ	adults can learn more than students
		エ	students have too much homework

<b>4</b> あなたは夏休みにニュージーランドでホームステイをすることになりました。カー員である大学生のMichaelから、次の【メール】を受け取りました。あなたを読んで、返信します。【返信】中の に入る最も適切なものを、一つ選び、その記号を書きなさい。	はこの【メール】
【メール】	
Hi 000,	
How are you? I'm Michael. I'm very happy to hear that you will stay with I want to make a plan for you. So, please tell me what you are interested in want to do in New Zealand.  Please send me a message.	-
Thanks, Michael	
【返信】	
Dear Michael,	
Thank you for your e-mail. I'm happy to receive it. I'll answer your questions I'm interested in the culture of New Zealand.  I'm looking forward to seeing you soon.	S.
Thanks,	

- 7 There are many cows and sheep in New Zealand. You can visit a farm.
- 1 I have two brothers and both of them have been to New Zealand.
- ウ Japanese comic books are very interesting. I hope you will like them.
- I would like to try traditional dancing with local people there.

- 3 次の1・2の問いに答えなさい。
- **1** 次の英文は、ホテルの予約サイトに載っている、Nagisa Hotelに対する評価 (review) です。海外からの観光客がそれを読んで、このホテルに泊まるかどうかを考えているところです。それぞれの評価を読み、下の(1)・(2)の問いの答えとして最も適切なものを、それぞれの**ア〜エ**から**一つ**選び、その記号を書きなさい。

#### Nagisa Hotel ★★★★☆



2.5 km (30 minutes on foot) from Nagisa Station

#### Review from **Dreaming of Traveling** ★★★☆

When I visit Nagisa City, I always stay at this hotel because the view is wonderful. I enjoy watching the beautiful sea from my room. If you like nice views, Nagisa Hotel is the one you should choose!

#### Review from Sally ★★★☆☆

I stayed at this hotel because a friend of mine said that he loved it. I think he was right. It was a good hotel with clean rooms, friendly staff, and nice views. But it was too far from the station. I didn't have a car, so I had to take a taxi. If I have a chance to visit Nagisa City again, I will probably choose a hotel near the station.

#### Review from Good Dad Eric ★★★★

My family and I really enjoyed our stay at Nagisa Hotel. It is in front of Nagisa Beach, so my kids were able to play there all day. We loved the restaurant in the hotel, too. Food was fresh. I had tasty fish for dinner and cake for dessert. If you are looking for a hotel in Nagisa City, you definitely should choose this hotel. I'm sure you will have a great time.

- (1) What is one thing that both Dreaming of Traveling and Sally liked about this hotel?
  - **7** The view from the hotel.
  - 1 The beach near the hotel.
  - ウ The people working at the hotel.
  - I The distance from the station.
- (2) Which is not true about this hotel?
  - **7** You can eat good seafood in the restaurant.
  - 1 It takes half an hour to walk there from the station.
  - ウ You have to take a taxi to go to the beach.
  - I The staff are friendly and the rooms are clean.

**2** 次の英文は、英字新聞に掲載されているボランティアの広告です。あなたは広告を見てボランティアをしようと考えています。広告の内容から考えて、次のページの(**1**)・(**2**) の問いの答えとして最も適切なものを、それぞれ**ア〜エ**から**一つ**選び、その記号を書きなさい。

### **Volunteers Wanted!** [Kochi International Friendship Organization, KIFO]

We, the Kochi International Friendship Organization, are a group of adult volunteers. We are looking for Japanese junior high school students who can do volunteer work with us.

#### **We Need Teachers**

In Kochi, there are foreign people who want to learn Japanese. Please help us teach Japanese to them. You can learn their languages in return.

#### **We Need Guides**

Tourists from foreign countries are going to come to Kochi. Please help us tell the history of Kochi Castle to them. With your help, they will enjoy their stay in Kochi.

#### **Questions and Answers**

Q: Do the volunteer workers need good English skills? A: No, they don't.

Q: When are volunteers needed? A: We need volunteers on Saturdays and Sundays.

If you have any other questions, please feel free to ask us.

#### If you want to do volunteer work,

please read the QR code and let us know about yourself.

Name	Address	Phone	number	School nar	Grade				
Which do you want to do? Teach Japanese •							Guide tourists		
Do you have any experience in teaching?								No	
Do you have ar		Yes	•	No					



We are looking forward to working with you! kifo@kochi,ne.jp / phone 088-222-○○△△

- (  $\mathbf{1}$  ) Who are junior high school student volunteers wanted by?
  - ア Japanese teachers.
  - 1 Kochi Castle.
  - ウ Junior high schools.
  - **■** Adult volunteers.
- ( 2 ) Which is the information the Kochi International Friendship Organization doesn't need?
  - **7** Your experience in teaching and guiding.
  - 1 Volunteer work you want to do.
  - ウ Your English skills.
  - I Your name and grade.

- 4 次の1・2の問いに答えなさい。
- 1 次の英文を読んで、次のページの問いに答えなさい。

Eri loves dogs. When Eri was in the third grade of elementary school, she found a little dog abandoned near her house. It was dirty and wet. The brown dog looked straight at Eri for help. It had a broken leg.

Eri took the dog home. She cleaned it and took care of it. She asked her parents, "May I keep this dog?" At first, their answer was "No", but because she asked again and again, they finally said to her, "You may keep the dog, but you must take good care of it."

The dog was a boy. Eri named the dog Cookie. Cookie and Eri became good friends soon. Cookie became a new member of the family.

When Eri graduated from elementary school, her father transferred to Tokyo, and her family had to move there, too. However, in the new apartment, they couldn't keep any pets. So her father decided to give Cookie to his old friend, Mr. Suzuki. Mr. Suzuki liked Cookie very much, but Eri was sad. Cookie was already an important member of the family, but there was nothing she could do. Eri cried when she said goodbye to Cookie.

Three years later, Eri graduated from junior high school. She and her parents visited their hometown to meet Mr. Suzuki again. Eri was very happy. She was looking forward to seeing Cookie again. However, she was a little worried, too. She thought, "Will Cookie remember me after such a long time?"

Now the time finally came. Eri knocked on the door of Mr. Suzuki's house, and slowly opened it. Cookie was sitting in the living room. When he noticed that Eri was at the door, he ran and jumped into her arms. "You remember me!" Eri said. Eri held him for a long time. Her eyes were full of tears. Eri was happy to see Cookie again, but she also thanked Mr. Suzuki for taking good care of Cookie.

At school in Tokyo, Eri learned that in Japan, more than 70 thousand cats and dogs are abandoned. She also learned that more than 20 thousand of them are killed each year. Eri remembered Cookie was dirty and had a broken leg when she first met him. "Why was his leg broken? Why was he abandoned?" she wondered. She found that there are several groups in Japan that work hard to help abandoned cats and dogs, and find their new owners. Now Eri wants to work for such a group in the future.

〔注〕abandon 捨てる straight まっすぐに transfer 転勤する

- (1) Eriの父親がCookie を Mr. Suzuki に譲った理由は何ですか。
  - ア 前からCookie を気に入っていたMr. Suzukiが、譲ってほしいと頼みに来たから。
  - **イ** 引っ越し先の住居では、ペットを飼うことが許されていなかったから。
  - ウ 引っ越し先の住居では、代わりにロボット犬を飼うつもりだったから。
  - エ 最初の約束とは違い、EriがCookieの世話をしなくなったから。
- (2) Cookie との再会で、Eriが心配したことは何ですか。
  - ア Cookie がいたずらをしていないかどうか。
  - **イ** Cookieが元気でいるかどうか。
  - ウ Cookieが自分のことを覚えているかどうか。
  - エ CookieがMr. Suzukiになついているかどうか。
- (**3**) Eriが将来に向けて考えたことは何ですか。
  - ア 捨て猫や捨て犬を保護する団体で働くこと。
  - **イ** 獣医師になるために学ぶこと。
  - ウ Cookie が寿命を迎えるまで見守っていくこと。
  - **エ** 捨て猫や捨て犬についてもっと調べて発表すること。

2 Hiroshi はあけぼの中学校の三年生です。今回社会科のグループ学習として、「あけぼの中学校の生徒がニュース情報を得る手段」を取り上げ、生徒にアンケートを取りました。その結果について留学生のTomと話し合っています。二人のやり取りを読んで、下の( 1 )・( 2 ) の問いに答えなさい。

Hiroshi: Hi, Tom. We asked the students at this school, "How do you usually get the news?"

Here is the result. Please look here.

Tom: Thank you. A

Hiroshi: 356 students did.

Tom : Oh good! So many of them answered the question.

Hiroshi: I found that 88% of them watch TV.

Tom : Well, that's interesting. In the U.S., we usually use social media to get the news. How

about this school?

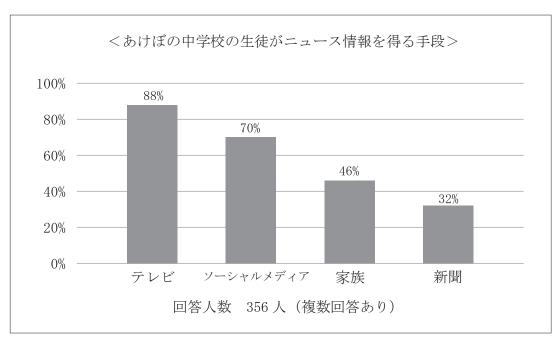
Hiroshi: 70% of them answered they use social media.

*Tom* : Did many of them answer they read newspapers to get the news?

Hiroshi: No, only 32% of them do. Tom, how about you?

Tom: I use social media, but I think newspapers are also very useful.

〔注〕social media ソーシャルメディア



- (1) やり取りの内容から考えて、 A ・ B に当てはまる適切な英文1文を、それぞれ書きなさい。ただし、英文は疑問詞と主語、動詞を含んだ文にすること。
- (2) 下線部の質問 "How do you usually get the news?" について、あなたはどのように回答しますか。あなたの回答を、理由を含めて**25語以上の英文**で書きなさい。英文は2文以上になってもかまいません。ただし、短縮形(I'mやdon'tなど)は1語と考え、符号(ピリオドなど)は語数に含めません。