

平成27年度 A 日程  
学 力 検 査 問 題

⑤

英 語

注 意

- 1 開始の合図があるまで問題用紙を開いてはいけません。
- 2 解答用紙は問題用紙の中に挟んであります。
- 3 問題用紙は表紙を除いて7ページで、問題は **1** から **5** まであります。
- 4 開始の合図があったら、まず、問題用紙および解答用紙の所定の欄に  
**受検番号**を書きなさい。
- 5 答えはすべて**解答用紙の指定された欄**に書きなさい。

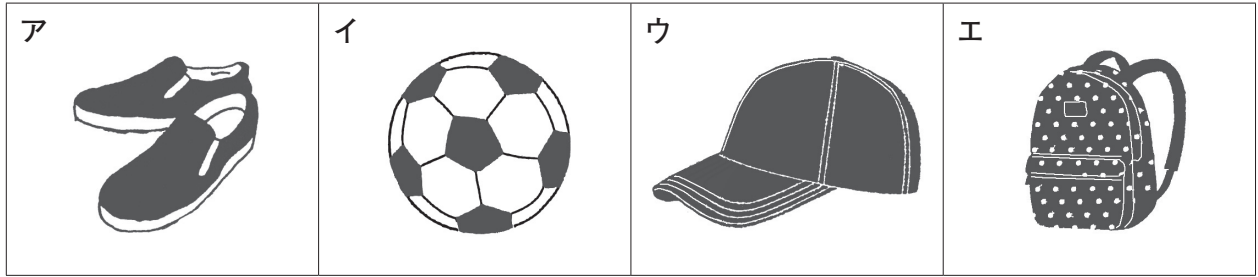
受 検 番 号

受 検 番 号

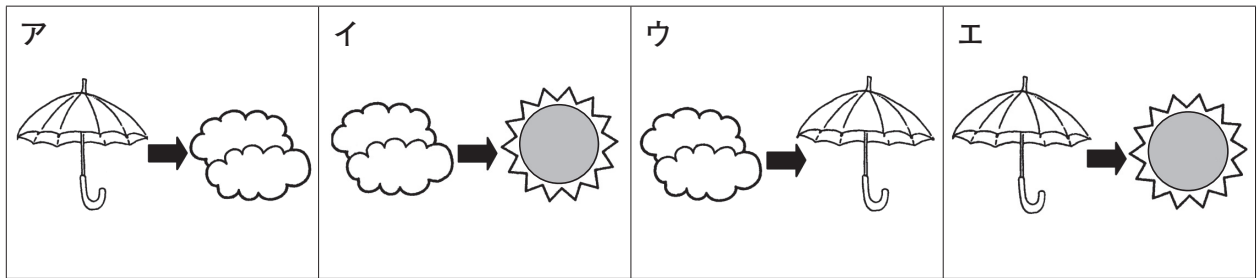
1 放送を聞いて、次のA～Dの問題に答えなさい。

A 放送される英文と問いを聞いて、問いに対する答えとして適切な絵を選ぶ問題

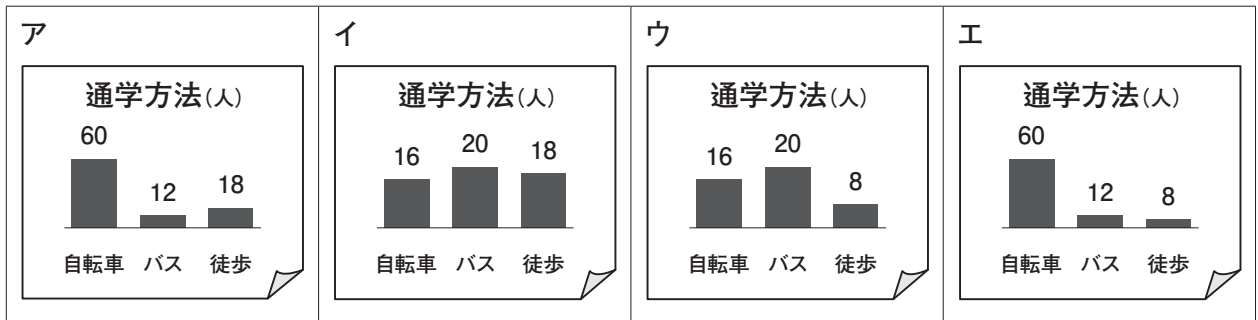
No. 1



No. 2



No. 3



B 放送される対話を聞いて、適切な英文を選ぶ問題

No. 1

- ア No, I didn't.
- イ Yes, of course.
- ウ Nice to meet you.
- エ Thank you.

No. 2

- ア In Hokkaido.
- イ To Australia.
- ウ For one year.
- エ Next week.

No. 3

- ア I have never traveled before.
- イ I was 19 years old.
- ウ It takes about 8 hours.
- エ I liked China.

No. 4

- ア Sure, that sounds like fun.
- イ I have a lot to do this afternoon.
- ウ You're welcome.
- エ I've already had dinner.

C 放送される対話と問いを聞いて、問いに対する答えとして適切な英文を選ぶ問題

No. 1

- ア The soccer club.
- イ The tennis club.
- ウ The tennis club and the science club.
- エ The art club and the science club.

No. 2

- ア To find a job.
- イ To meet her brother.
- ウ To work at a company.
- エ To buy a computer.

D 放送される英文を聞いて、メモを完成させる問題

メモ

午前

- オーストラリアの **No. 1** についての映画をみる
- 映画で学んだことについて **No. 2**
- 伝統料理を作る

昼休み 1 時間

午後

- ボランティア活動: **No. 3**
- バスの出発時刻: **No. 4**
- 持っていくもの: **No. 5**

No. 1

- ア 観光
- イ 生活
- ウ 音楽
- エ 言語

No. 2

- ア 一人ずつ発表する
- イ ペアで話し合い、発表する
- ウ グループごとに話し合い、発表する
- エ クラス全員が文章を書く

No. 3

- ア お年寄りのために歌をうたう
- イ お年寄りの話し相手になる
- ウ お年寄りの家事を手伝う
- エ お年寄りと一緒にゲームをする

No. 4

- ア 1 時35分
- イ 1 時40分
- ウ 1 時45分
- エ 1 時50分

No. 5

- ア 飲み物
- イ 筆記用具
- ウ 贈り物
- エ Tシャツ

2 次の1～4の問いに答えなさい。

1 アメリカに留学しているYujiは友人のJohnから次のe-mailを受け取りました。この中でJohnがYujiに頼んでいることはどのようなことか。下のア～エから一つ選び、その記号を書け。

Hi, Yuji,

I'm sorry, I can't meet you at three this afternoon because I haven't finished my homework yet. Now I have to go to the library and borrow some books.

Can you meet me at seven this evening? I'll finish it by then. I'll call you later.

Thanks,  
John

- ア 終わっていない宿題を手伝うこと。
- イ 図書館から本を借りること。
- ウ 待ち合わせの時間を変更すること。
- エ あとで電話をかけること。

2 次の英文の表題として最も適切なものを、下のア～エから一つ選び、その記号を書け。

Some people say that they can't sleep well at night and can't get up early in the morning. I think this is a serious problem because sleeping well is important for your health. If you have this kind of problem, please try these three things. First, when you get up, please get the morning sunlight. Then your body clock will work better and you will sleep well at night. Second, you should exercise every day. Then you can sleep better. Third, before you go to bed, it is good to do relaxing things, for example, listening to CDs you like. I hope you will try these things.

〔注〕 serious 重大な health 健康 sunlight 日光 body clock 体内時計  
exercise 運動する relaxing くつろがせる

- ア 年齢に応じた睡眠時間の重要性について
- イ 良い睡眠を得るための方法について
- ウ 睡眠の種類とそれぞれの特徴について
- エ 体内時計と睡眠時間の関係について

3 次の英文の  に入る最も適切なものを、下のア～エから一つ選び、その記号を書け。

Mr. Smith is a teacher at Star High School in America. Since he was a boy, he has been interested in history. He has read a lot of books about the history of the world. Now he teaches history. Last week he came to Japan. He visited our school and joined our English class. He talked to us about reading books. He said, “Through books, I’ve learned a lot about the changes in the world. Reading is the key to doing anything. ”

[注] history 歴史 change(s) 変化 the key to ~ ~の手がかり

- ア Let’s travel around the world.
- イ Let’s watch a lot of movies about history.
- ウ Let’s have fun with your friends.
- エ Let’s enjoy and keep reading.

4 次の英文中の  に、後の①～④の4つの文を入れると、意味の通る文章が完成する。このときの①～④の順序として適切なものを、下のア～エから一つ選び、その記号を書け。

There is a river near my grandfather’s house. It was not so clean three years ago. There were many cans and bottles floating in the river.  I think working together makes our life better.

- ① Thanks to their hard work, it has become very clean.
- ② So they had a meeting to talk about the problem.
- ③ People living near the river didn’t like seeing them.
- ④ They decided to clean the river on weekends as volunteers.

[注] can(s) 缶 float(ing) 浮く thanks to ~ ~のおかげで meeting 会合

- ア ① → ③ → ② → ④
- イ ② → ④ → ① → ③
- ウ ③ → ② → ④ → ①
- エ ④ → ① → ③ → ②

3 次の英文を読んで、下の問いに答えなさい。

Ken is a 15-year-old junior high school student. Last year he went to Australia with some other Japanese students. He was very excited because this was his first visit to a foreign country.

When Ken and the other students arrived in Australia, many host students came to see them at the airport. He met a boy called Tom there. Tom was as old as Ken. Tom said, "Welcome to Australia. You are now a member of our family. Enjoy your stay here."

When Ken arrived at Tom's house, Tom's father Jack showed him around the house. The family lived in a beautiful wooden house. Jack showed him a room and said, "This is your room. I hope you'll like it." It was a room with a large window. Ken could see a lot of tall trees and beautiful birds from the window. So he liked the room very much.

Every evening Ken enjoyed eating dinner with the family. The food was very good. There were a lot of vegetables and fruits on the table. Jack said, "These vegetables and fruits are from my garden."

On the weekend, Tom and Jack took Ken to a large park near the lake. They got up early in the morning to go to the park. It was a fine day. The flowers and trees in the park looked very beautiful. They walked in the park. They saw some wild animals. Ken liked kangaroos very much. A mother kangaroo was carrying her baby in her pouch. Ken thought the people of Australia lived in nature.

Ken said, "I'm really enjoying my stay in Australia. The places and people in Australia are wonderful. I was moved to see a lot of beautiful things and wild animals." Tom said, "Thank you, Ken. People say this is one of the most beautiful places in the world." Jack said, "Australia has a lot of wild animals. Many of them are found only in Australia. Those animals live with us in the good natural environment. The clean air and water are necessary for both animals and humans. The people of Australia know we're part of nature."

After Ken came back to Japan, he wrote about his experience in Australia in the school newspaper to tell other people about it. He wrote, "I had a great time in Australia. It has beautiful things and wild animals. We all should think about the natural environment. It is necessary for everyone to take action. Small actions can make a big difference."

〔注〕 airport 空港 member 一員 wooden 木でできた vegetable(s) 野菜  
garden 庭 wild 野生の kangaroo(s) カンガルー pouch 腹の袋  
nature 自然 natural 自然の air 空気 action 行動

問い 本文の内容に合うように、次の1～4の英文の  に入る最も適切なものを、それぞれ下のア～エから一つ選び、その記号を書け。

- 1 When Ken arrived at the airport in Australia, .
- ア he was very excited to see old friends in Australia
  - イ many host students were there and he met Tom
  - ウ he talked with a lot of people there in very good English
  - エ he felt happy and called his family in Japan
- 2 Ken liked his room in Tom's house because .
- ア the house was built by Tom's father
  - イ Ken and Tom were staying in the room together
  - ウ he could enjoy seeing many tall trees and birds from the window
  - エ there were many windows and a beautiful picture there
- 3 When Ken went to the park with Tom and Jack, .
- ア it was raining so the flowers and trees looked beautiful
  - イ they saw wild animals and talked about Australia
  - ウ he was interested in beautiful birds and talked about them
  - エ they had a good time and took some pictures of wild animals
- 4 From Ken's experience in Australia, he learned that .
- ア we should buy vegetables and fruits from Australia
  - イ we should enjoy having dinner together with our family
  - ウ we should visit a beautiful park to see wild animals
  - エ we should do something good for the natural environment

4 次の1～4の対話文の〔 〕内の語句を並べかえて、意味の通る英文を完成させなさい。ただし、〔 〕内の語句を全部使うこと。

- 1 *Masato* : You play the guitar so well, Sara.  
*Sara* : Thank you, Masato. I just love playing it.  
*Masato* : Well, [ have / played / long / you / how ] the guitar?  
*Sara* : For about 10 years.
- 2 *Sam* : Let's go to Mike's house and do homework tomorrow, Ken.  
*Ken* : Sure, but I don't [ it / where / is / know ], Sam.  
*Sam* : It's in front of the flower shop near the station.  
*Ken* : OK. See you tomorrow.
- 3 *Nami* : Are you interested in making Japanese food, Alex?  
*Alex* : Yes, I am.  
*Nami* : I can [ you / how / show / make / to ] *sushi*.  
*Alex* : That's great.
- 4 *Sally* : Your T-shirt looks nice. Where did you get it?  
*Kenji* : My brother [ for / to / it / gave / me ] my birthday.  
*Sally* : That's nice.

5 次の1・2の問いに答えなさい。

1 次の(1)・(2)の対話の内容から考えて、それぞれの〔 〕に当てはまる適切な**英語1語**を書け。ただし、〔 〕内に示した文字で書き始めること。

(1) *Kate* : What's your next class?

*Saori* : It's a [m ] class. I always enjoy it because I like singing very much.

(2) *Naomi* : How old is your grandmother?

*Miki* : Well, she was [b ] in 1940, so she is 75 years old now.

2 次の意見に対して、あなたはどのように思いますか。あなたの考えを、賛成か反対かを明らかにする1文を含めて、**4文以上**の英文で書きなさい。

Learning a foreign language is important.