

平成 26 年度

教科の検査

③

英語

注 意

- 1 問題用紙と別に解答用紙が 1 枚あります。
- 2 問題用紙および解答用紙の所定の欄に受検番号を書きなさい。
- 3 問題用紙は表紙を除いて 3 ページで、問題は **1** から **5** まであります。
- 4 答えはすべて解答用紙の指定された欄に書きなさい。

受 検 番 号

1 次の 1 ~ 3 の対話文の [] 内の語句を並べかえて、意味の通る英文を完成させなさい。ただし、[] 内の語句を全部使うこと。

1 *Jean* : It's so nice to walk in the mountain.

Yuka : Yes, it is. There are many kinds of birds.

Jean : What is the name of [over / drinking / the bird / water] there?

Yuka : Oh, it's a *Yairocho*.

2 *Rumi* : Do you have anything to do for your spring vacation?

Ben : Yes. I will visit Hokkaido.

Rumi : Really? It's a good place. I [three / been / there / have] times.

3 *Mika* : What did you get at the shop?

Tina : I got a nice watch as a present.

Mika : Who are [going / you / give / to / it] to?

Tina : To my brother John. His birthday is coming soon.

2 次の 1 ~ 4 の英文の内容から考えて、それぞれの [] に当てはまる適切な英語 1 語を書きなさい。ただし、[] 内に示した文字で書き始めること。

1 August comes before [S] .

2 “What is your [f] Japanese food?”

“I like *sushi* the best.”

3 “I'm very tired. Will you [h] me if you have time?”

“Sure. What do you want me to do?”

4 Many high school students love this movie. It is very [p] among young people.

3 次の 1・2 の問いに答えなさい。

1 次の英文の内容に合う文として適切なものを、下のア～エから一つ選び、その記号を書け。

In Japan, many high schools have ‘Open School Day’, once or more often in a year. It is a special day for junior high school students, their families and their teachers. They visit the high school they are interested in. Visitors can do many things. For example, they can walk around the school to see the classrooms, restaurant and sports field. They can also join classes and talk to teachers there if they want. They may eat something at the restaurant. Visiting ‘Open School Day’ is a good chance to get a lot of information about the school they are interested in.

〔注〕 visitor(s) 訪問者 chance 機会 information 情報

- ア Visitors can learn a lot about the high school from ‘Open School Day’.
- イ Many people living near the high school go to ‘Open School Day’.
- ウ ‘Open School Day’ is held at all of the high schools every month.
- エ Only junior high school students can visit ‘Open School Day’.

2 次の英文の に入る最も適切なものを、下のア～エから一つ選び、その記号を書け。

Many people play sports. They play many different sports such as baseball, tennis, basketball, soccer and so on. They play such sports in different ways. Some of them really want to win their games. They practice very hard to get better skills and become strong mentally. But others don’t care about the result when they play sports. They can be healthy or make a lot of friends. In any case, .

〔注〕 such as ～ たとえば～ ～ and so on ～など skill(s) 技術
mentally 精神的に care about ～ ～を気にする result 結果
healthy 健康な in any case いずれにしても

- ア people who play sports should win their games
- イ people can’t make friends by playing sports
- ウ sports are not played by many people
- エ playing sports is very good for people

4 次の1・2の場合、英語でどのように言えばよいか。最も適切なものを、それぞれ下のア～エから一つずつ選び、その記号を書きなさい。

1 コンピュータを使用する許可を求める場合。

- ア Please use the computer.
- イ Let's use the computer.
- ウ May I use the computer?
- エ Did I use the computer?

2 行くべき場所が分からないと言う場合。

- ア I have no idea where to go.
- イ I don't know when to go.
- ウ I shouldn't go to the place.
- エ I can't go because I am busy.

5 次の対話文を読んで、下の1～3の英語の問いに対する答えを、下線部に英語1語ずつ書き入れ完成させなさい。

Nami : Your speech was good, Ken! Was it your first time to make a speech in English?

Ken : Yes, it was, Nami. I practiced my speech many times, but it was very difficult for me to speak in front of many people.

Nami : Your English is good and I like the message in your speech, "We should not give up our dreams."

Ken : Thank you, Nami. I'm very happy to hear that, but I want to make my speech better next time. Do you have any ideas?

Nami : Well, do you remember the final presentations at the IOC meeting last summer?

Ken : Yes, of course! They were wonderful! They moved so many people.

Nami : Yes, I agree. In the presentations, some speakers spoke about their experiences. So, why don't you speak about your experiences?

Ken : Good idea! I'll try that. Thank you very much for your advice.

Nami : You're welcome.

[注] message メッセージ the final presentations 最終プレゼンテーション
the IOC meeting 国際オリンピック会議 move(d) 感動させる
speaker(s) 話者 advice 助言

1 Did Ken practice his speech many times? → 答え _____, he _____.

2 What does Ken want to do next time? → 答え He wants to _____ better.

3 What is Nami's advice? → 答え It is to _____ his _____.